Feel free to request parent/teacher conferences to discuss your child's progress.

Come get involved at the TCE Family Center. Volunteer opportunities are waiting for you.

Contact: Carrie Webster 706-935-6700 cwebster.tce@catoosa.k12.ga.us.

Jointly Developed

The <u>parents</u>, <u>staff</u>, <u>and students</u> of Tiger Creek Elementary School jointly developed this **Family - School Compact for Achievement**.

Parents helped create the suggestions for home activities to support learning. Meetings are held each year to update this Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

Building Partnerships

Tiger Creek may have in-house meetings for the 2021/22 school year.

All handouts and information for meetings will be available on our school website throughout the year or sent home with students.

Communication about Student Learning

Tiger Creek Elementary School wants to continue open two-way communication with families about children's learning. Here are some ways to communicate with us:

- Daily/Weekly Folders
- Updates on school website
- Infinite Campus/Parent Portal
- Parent-Teacher Conferences as Needed
- Email
- Phone Call
- Newsletter



FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT School Year 2021-2022

~1st Grade Focus~

Revised October 7, 2021

Tiger Creek Elementary School 134 Rhea McClanahan Dr. Tunnel Hill, GA 30755 David Beard, Principal

Whitney Hood, Assistant Principal http://tce.catoosa.k12.ga.us

706-935-9890

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to meet and exceed grade level standards.

Effective Compacts:

- ✓ Begin with standards,
- ✓ Focus on student learning,
- ✓ Respond to school data,
- ✓ **Define** everyone's responsibilities -- and
- ✓ **Depend** on us to believe in it and use it!



When teachers, students and families work together, we CAN achieve our goal:

Every child, every day, without exception.



Goals for Student Learning District Goal:

- To improve the percentage of students scoring proficient (levels 3, 4) in grades 3 8.
- To improve the percentage of students graduating from high school.

School Goals:

- During the 2021-2022 School Year 80% of ELA teachers will demonstrate use of the collaborative common assessment process to increase student achievement. (Erkens)
- During the 2021-2022 School Year 80% of Math teachers will demonstrate use of the collaborative common assessment process to increase student achievement. (Erkens)
- During the 2021-2022 School Year 80% of Science teachers will demonstrate use of the collaborative common assessment process to increase student achievement. (Erkens)

Grade-Level Goals:

- In ELA our grade level will focus on reading grade level text fluently.
- In Math our grade level will focus on addition and subtraction facts to 10.



TCE 1st Grade Teachers

The 1st Grade teachers will work with students and their families to support learning. Some of our key connections with families will be:

- Provide homework folders which will include sight words, reading practice, and math practice.
- Provide digital resources on Google Classroom and Seesaw to reinforce what is taught.

TCE 1st Grade Students

TCE students joined staff and parents to develop ideas about how they can succeed. Students thought of the following ideas to make connections between learning at home and school:

- Practice spelling words and math facts at home and school.
- Be ready. Be on time. Do not be tardy.
- Have good behavior and listen to my teacher.

At Home

TCE parents joined staff to develop ideas about how families can support student success.

- Read at home with my child and practice reading skills such as learning sight words, vocabulary words, fluency, and reasoning.
- Practice math facts with my child
- Read the Class Newsletter to stay informed about what my child is learning in class.